

## SUMMER SCHEDULE 2016

### **QWC 656-03 Consumer Protection (Prof. Dion) (3 Credits)**

The organization of the course is transactional: it first examines problems in the formation of consumer transactions, then moves to the substance of the deal and concludes with remedies. At each stage of the transaction, the first inquiry is whether any intervention on behalf of consumers is warranted. The second inquiry is concerned with the extent to which intervention impacts upon the freedom of contract and the rights of the parties concerned, including the cost of such intervention. Enrollment Limited to 20 Students (Satisfies 3 Writing Units)

**Monday: 8:00pm – 9:50 pm / Wednesday: 6:00pm – 7:50pm / Thursday: 6:00 – 7:50pm**

**(Room 3)**

### **QWC 625-03 Land Use Planning (Prof. Steiner) (3 Credits)**

This course will cover foundational concepts in domestic land use and planning law. The course begins with zoning fundamentals, including zoning enabling acts, ordinances, variances, incentive zoning, transferable development rights and accessory uses. The course will also cover takings, sustainable development, including New Urbanism and smart growth; historic preservation; and aesthetic regulation. Students may not take both this course and LAW 624 Land Use Controls. (Satisfies 2 Writing Units)

**(Final Exam)**

**Monday: 6:00pm – 7:50 pm / Wednesday: 8:00pm – 9:50pm / Thursday: 6:00pm – 7:50pm**

**(Room C)**

### **LAW 643-03 Family Law (Prof. Levi) (3 Credits)**

This course examines the relationship between family and law. Topics addressed include legal definitions of “family” taking into consideration both the marital and non-marital family; rights and obligations among family members; the federal and state’s government’s role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes. **(Final Exam)**

**Monday: 6:00pm – 7:50pm / Wednesday: 8:00pm – 9:50pm / Thursday: 6:00pm – 7:50pm**

**(Room D)**

### **LAWS 684-03 Advanced Legal Research (Prof. Rastorfer) (2 Credits)**

This course offers an in-depth analysis of legal research methods and sources, covering print and electronic formats. Classes will include a combination of lectures, discussions, online training, and research exercises based on real-life scenarios. Emphasis is placed on analyzing research choices, evaluating the content and organization of resources, and understanding their appropriate use. If you want to sharpen your knowledge of statutes, regulations, legislative history, and how to start (and end) researching, this course is for you. No Prerequisites. (This course satisfies 2 skills units or 2 Experiential Learning Credits) (enrollment limited to 20 students)

**Monday: 6:00pm – 7:50pm / Wednesday: 8:00pm – 9:50pm**

**(Room 4)**

**LAW 706-03 Criminal Procedure Investigation (Prof. Hiser) (2 Credits)**

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Completion of LAW 796 Criminal Procedure: Adjudication is not a prerequisite to enrollment in this course. (Final Exam)

**Monday: 8:00pm – 9:50pm / Wednesday: 6:00pm – 7:50pm  
(Room D)**

**LAW 575-03 Professional Responsibility (Prof. Chapman) (2 Credits)**

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, and the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course) (Final Exam)

**Monday: 8:00pm - 9:50 pm / Wednesday: 6:00pm – 7:50pm  
(Room C)**

**TIME****MONDAY****WEDNESDAY****THURSDAY**

<b>6:00 PM – 7:50PM</b>	<b>LAW 643-03 Family Law (Levi)</b> <b>QWC 625-03 Land Use Planning (Steiner)</b> <b>LAWS 684-03 Advanced Legal Research (Rastorfer)</b>	<b>QWC 656-03 Consumer Protection (Dion)</b> <b>LAW 706-03 Criminal Procedure: Investigation (Hiser)</b> <b>LAW 575-03 Professional Responsibility (Chapman)</b>	<b>LAW 643-03 Family Law (Levi)</b> <b>QWC 625-03 Land Use Planning (Steiner)</b> <b>QWC 656-03 Consumer Protection (Dion)</b>
<b>8:00PM – 9:50PM</b>	<b>QWC 656-03 Consumer Protection (Dion)</b> <b>LAW 706-03 Criminal Procedure: Investigation (Hiser)</b> <b>LAW 575-03 Professional Responsibility (Chapman)</b>	<b>LAW 643-03 Family Law (Levi)</b> <b>QWC 625-03 Land Use Planning (Steiner)</b> <b>LAWS 684-03 Advanced Legal Research (Rastorfer)</b>	

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## List of Courses: Fall 2016

### Course Alphabetical List ↕ Number List



#### LAW 695 Academic Success Workshop [\[Less Detail\]](#)

##### Description

Academic Success Program skills workshops are open to all interested students. The workshops cover essential law school skills such as note-taking, briefing cases, outlining, and exam-taking techniques. All students are encouraged to attend.

##### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	0	<a href="#">View</a>	Tu 9:30 AM-10:20 AM/Room BLC B	Day	Myra Orlen
02	0	<a href="#">View</a>	Th 2:10 PM-3:00 PM/Room BLC A	Day	Myra Orlen
03	0	<a href="#">View</a>	Th 8:30 PM-9:20 PM/Room BLC B	Eve	Myra Orlen

#### LAW 705 Administrative Law [\[Less Detail\]](#)

##### Description

This course examines the system through which a vast array of governmental power is exercised in the United States: the administrative process. Its focus will be the ways in which private interests are arranged, rearranged, and/or protected in that system against the background of the public interest. The course will address agency powers to gather and utilize information, promulgate regulations, and adjudicate rights and remedies under applicable statutes and regulations. Judicial review of adverse agency action will also be explored.

##### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	M,W 1:00 PM-2:15 PM/Room BLC C	Day	Erin Buzuvis

#### LAW 599 Advanced Legal Analysis I [\[Less Detail\]](#)

##### Description

This required course will introduce you to the bar exam, review material tested on the bar exam, and teach you important skills in reading, analyzing, and answering bar exam questions. The course uses a learn-by-doing approach. Written homework assignments include multiple choice questions and essay questions. These will be submitted, graded, and returned online before most classes and will then form the basis for class discussion and review. Students will also be assigned online video review. The course will refresh your recollection of selected topics within three of MBE subjects, Contracts, Evidence and Torts. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. The course is pass-fail, with the pass/fail determination based on 1) participation/ attendance and 2) performance. Students will receive feedback throughout the course. If a student fails as a result of performance, the student will receive a grade of incomplete and will be required to take the spring ALA 2 Course. Students will be given an initial assessment in August.

##### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	<a href="#">View</a>	Tu 4:00 PM-5:50 PM/Room BLC B	Day	Kandace Kukas
03	2	<a href="#">View</a>	M 6:00 PM-7:50 PM/Room BLC A	Eve	Kandace Kukas

#### QWC 673 Appellate Moot Court [\[Less Detail\]](#)

##### Description

The Appellate Moot Court course has a twofold purpose. First, it provides upper level instruction in brief writing and oral argument. Second, it serves as the means to gain selection to one of the school-sponsored intramural appellate moot court teams. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive extensive feedback on their oral argument skills. The class will culminate with a moot court competition and the selection of the law school's Moot Court Board. (This course satisfies 2 Writing Units.)

##### Sections

Section	Credits	Books	Time/Location	D/E	Professor
14	2	<a href="#">View</a>	Tu 4:00 PM-5:50 PM/Room BLC 3	Day	Harris Freeman

#### LAW 688 Bioethics [\[Less Detail\]](#)

##### Description

This is a survey course that will cover a variety of bioethics topics through the lenses of law, ethics, medicine, and public policy. Topics may include reproductive technologies and rights, medical decision-making, end of life care, distributive justice topics, and research on human subjects.

## Course Number List

## Alphabetical List

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	M,W 4:00 PM-5:15 PM/Room BLC 4	Day	Barbara Noah

## LAW 551 Business Organizations [\[Less Detail\]](#)

### Description

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	<a href="#">View</a>	M,W 6:00 PM-7:15 PM/Room BLC C	Eve	Sudha Setty

## LAW5714 Business Planning [\[Less Detail\]](#)

### Description

The course focuses on the legal issues arising in connection with the start-up and operation of closely-held business enterprises and the role of the lawyer as an advisor to these entities and their owners. Numerous case studies are used to expose the student to a broad range of structural planning issues and the practical and analytical challenges of the planning process. There is a heavy emphasis on planning traps and creative planning strategies. Different types of closely held businesses are analyzed, compared, and contrasted in case studies that raise important issues in co-ownership planning, enterprise funding, choice of entity planning, multiple entity planning, owner compensation, life insurance planning, structuring profit and capital interests, profit distribution planning and diversification, exit and business transition planning, employee relations and benefits, and retirement planning. Numerous drafting considerations and implementation mechanics also are reviewed. The course is designed to broaden the student's substantive knowledge on a broad range of issues and to help the student develop three essential planning skills: (1) the ability to identify and address business objectives, not just legal issues, (2) the ability to evaluate and apply specific strategic options, and (3) the ability to effectively communicate with non-lawyers. Prerequisite: LAW551, Business Organizations, although LAW 747, Income Tax I is NOT a prerequisite, students should be prepared to learn some tax matters during this course. Limited to 24 students. (This is a simulation course and satisfies 2 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	<a href="#">View</a>	W 10:00 AM-11:50 AM/Room BLC 1	Day	Robert Statchen

## QWC 788 Child Family, State [\[Less Detail\]](#)

### Description

This class will focus on what happens when the state becomes involved in family life due to allegations of child abuse and neglect. Central to the class will be the balance between the right of the family to be free of state intervention in child-rearing decisions with the right of the child to be free of neglect and abuse. Writing assignments and class simulations will relate to an individual child protection case that we will track from inception to resolution. Additional topics may include: definitions of child abuse and neglect; special issues in child sexual abuse; and medical neglect, including cases involving parents withhold medical treatment because of their religious beliefs. The course will also cover the potential paths for state intervention, including short and long term foster care, termination of parental rights and adoption. No Prerequisites. This course satisfies 2 writing units and is limited to 20 students.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Th 6:00 PM-7:50 PM/Room BLC 4	Eve	Jeanne Kaiser

## LAW 509 Civil Procedure [\[Less Detail\]](#)

### Description

The object of this course is to introduce students to the civil litigation process, including the attendant jurisdictional questions, court organization, and pleadings and rules of practice in state and federal courts. In addition, an analysis of the litigation process is undertaken, with emphasis on discovery, pretrial procedures, trial, judgment, and appellate review of the decision. (Required Course)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	<a href="#">View</a>	M,W 10:30 AM-11:40 AM/Room BLC A, F 10:45 AM-11:45 AM/Room BLC A	Day	Arthur Wolf
03	4	<a href="#">View</a>	W 7:00 PM-8:10 PM/Room BLC B, Th 7:20 PM-8:30 PM/Room BLC B, M 8:20 PM-9:20 PM/Room BLC B	Eve	Bruce Miller

## LAW 735 Civil Rts Police Misconduct [\[Less Detail\]](#)

### Description

This course offers an introduction to federal civil rights litigation, principally under 42 U.S.C. sec. 1983, in the context of claims of misconduct such as wrongful arrest, imprisonment, and other wrongful denials of liberty; wrongful prosecution; excessive force; illegal search and seizure; wrongful interference with first amendment rights; and failure to protect. It will also examine immunity, defenses, and supervisory and government liability.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
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## Course Number List

## Alphabetical List

01	3	<a href="#">View</a>	Tu,Th 2:30 PM-3:45 PM/Room BLC 3	Day	Anne Goldstein
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### LAW 660 Closely Held Businesses [\[Less Detail\]](#)

#### Description

As part of the advanced curriculum in the law of business organizations, this course provides an in-depth analysis of the myriad legal problems involved in the formation and operation of closely held businesses, i.e., those businesses whose ownership interests are not publicly traded. We will consider unincorporated business entities - including the general partnership, the limited partnership(LP), the limited liability partnership(LLP), and the limited company(LLC) - as well as the incorporated closely held business in form of the close corporation. The main issues discussed for each form of business organization are the mechanics of entity formation; management and control of the closely held business; financial rights and liabilities of the entities owners; fiduciary duties among the entities owners; the transferability of entity ownership; and exit rights during dissociation and dissolution. Prerequisite: Law 551 Business Organizations.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	Tu,Th 1:00 PM-2:15 PM/Room BLC D	Day	Rene Reich-Graefe

### QWC 656 Consumer Protection [\[Less Detail\]](#)

#### Description

The organization of the course is transactional: it first examines problems in the formation of consumer transactions, then moves to the substance of the deal and concludes with remedies. At each stage of the transaction, the first inquiry is whether any intervention on behalf of consumers is warranted. The second inquiry is concerned with the extent to which intervention impacts upon the freedom of contract and the rights of the parties concerned, including the cost of such intervention. Enrollment Limited to 20 Students (Satisfies 3 Writing Units)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	<a href="#">View</a>	Tu,Th 8:00 PM-9:15 PM/Room BLC 2	Eve	Justin Dion

### LAWS678 Contract Drafting [\[Less Detail\]](#)

#### Description

This course will teach students real-world, practical contract drafting skills through the drafting and editing of select documents used in common business transactions. Students will gain a thorough understanding of techniques used to promote concise drafting and methods to translate business ideas into contract concepts. The class will be highly interactive. This course is limited to 20 students. (This is a simulation course and satisfies 2 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Th 8:00 PM-9:50 PM/Room BLC D	Eve	Brendan Witherell

### LAW 694 Conveyancing [\[Less Detail\]](#)

#### Description

This course concerns the legal aspects of the purchase and sale of real estate, beginning with the real estate broker and concluding with the closing process. The course covers in detail the purchase and sale agreement and remedies for the breach of the agreement; title examination and title insurance; property description and deed drafting; RESPA forms and regulation and closing adjustments; the closing process; and ethical considerations in representation of parties in real estate transactions. Prerequisite: Law 511 Property.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Tu 6:00 PM-7:50 PM/Room BLC C	Eve	Arthur Gaudio

### QWC 706 Crim Pro:Investigation [\[Less Detail\]](#)

#### Description

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4th, 5th, and 6th amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Completion of Law 796 Criminal Procedure: Adjudication is not a prerequisite to enrollment in this course. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey. This course satisfies 2 writing units .

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	M,W 2:30 PM-3:45 PM/Room BLC 1	Day	Bridgette Baldwin

### LAW 505 Criminal Law [\[Less Detail\]](#)

#### Description

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

## Course Number List

## Alphabetical List

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	<a href="#">View</a>	F 9:30 AM-10:30 AM/Room BLC B, Tu,Th 10:30 AM-11:40 AM/Room BLC B	Day	Anne Goldstein

### LAWS920 Criminal Law Prosecution Clinic [\[Less Detail\]](#)

#### Description

Selected students in the Criminal Prosecution Clinic work as student assistant district attorneys within the Hampden County District Attorney's Office. By court rule, students in the Clinic are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. Typical of the offenses litigated by students in the District Court are possession and/or distribution of controlled substances, domestic violence offenses including assault and battery, assault and battery with a dangerous weapon, and violation of a restraining order, larceny, assault and battery on a police officer, and driving under the influence of alcohol or drugs. During the course of the semester, a student attorney will appear in three different sessions of the District Court: the arraignment session (in which students represent the Commonwealth in bail hearings), the motion session (in which students prepare and litigate oppositions to motions to suppress and motions to dismiss) and, ultimately, the trial session (in which a student prepare and litigate jury and jury-waived trials). This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. Students enrolled in LAWS920 must also concurrently enroll in LAWS 921, a two-credit seminar, with their semester of fieldwork. Prerequisites: LAW 553 Evidence and LAW 706 Criminal Procedure Investigation. Enrollment is limited to selected third-year full time and forth-year part time students. No student may maintain outside legal employment while participating in this clinic. All students will be CORI/criminal records checked by the District Attorney's Office. A student is required to be SJC Rule 3:03 eligible. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	<a href="#">View</a>	BA -	TBA	Mary Hiser

### LAWS921 Criminal Law Prosecution Seminar [\[Less Detail\]](#)

#### Description

In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. This part of the course is quite intensive for the first three or four weeks of the semester as well as the week prior to the start of classes. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. (This course satisfies 2 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	<a href="#">View</a>	M 1:00 PM-2:50 PM/Room MTCT	Day	Mary Hiser

### LAWS978 Discrimination Clinic [\[Less Detail\]](#)

#### Description

The Discrimination Clinic provides law students with the opportunity to acquire valuable experience prosecuting discrimination claims brought under Massachusetts Anti-Discrimination laws at the Massachusetts Commission Against Discrimination. Students will have the opportunity to work on cases alleging discrimination in employment, housing, and public accommodations. Students will be exposed to the basics of conducting litigation in an administrative forum and afforded an opportunity to improve their writing, reasoning, analysis, and argumentation skills. Students will be expected to return prior to the start of the semester to participate in a two day clinic orientation. Students will be expected to commit an average of 12 hours per week to their clinical work. (This course satisfies 3 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	BA -	TBA	Kristen Dannay

### LAWS979 Discrimination Clinic Seminar [\[Less Detail\]](#)

#### Description

Students enrolled in LAWS978 must also concurrently enroll in LAWS979, a one-credit seminar, with their semester of fieldwork. Required Prerequisites: The clinic is open to students who have successfully completed 28 hours of law studies. Students must have completed or be currently enrolled in LAW 553 Evidence. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 1 experiential learning credit.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	1	<a href="#">View</a>	W 4:00 PM-4:50 PM/Room Clinic	Day	Kristen Dannay

### LAW 664 Elder Law [\[Less Detail\]](#)

#### Description

This course will follow the course of a typical elder law representation. Initially, the course introduces students to the social, emotional, family, and financial contexts of aging. Thereafter, the course prepares students to identify the client, define the representation, plan for incapacity, anticipate nursing home care and eligibility for benefits, and design an appropriate estate plan. Topics of special focus will include: ethical issues specific to the practice of elder law, client capacity, health care proxies and guardianship, powers of attorney and conservatorship, nursing home institutionalization, planning for Medicaid eligibility, and estate planning. Other topics to be discussed will include estate, gift, and income tax issues, Medicare coverage for long-term care, Veteran's benefits for long-term care, and creating and maintaining an elder law practice.

### Sections

## Course Number List

## Alphabetical List

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	M 8:00 PM-9:50 PM/Room BLC A	Eve	Elizabeth Lovejoy

### LAW 754 Election Law [\[Less Detail\]](#)

#### Description

This course covers key topics in state and federal election law. The course will explore the right to vote, election administration, and the effect of campaign-finance laws on free speech and will include coverage of the candidate nominating process, ballot integrity/voter ID, and recent decisions about the regulation of campaign communications.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	W 8:00 PM-9:50 PM/Room BLC 3	Eve	Peter Vickery

### LAW 601 Electronic Discovery [\[Less Detail\]](#)

#### Description

This course is an introduction to the legal and practical issues related to electronic discovery and the use of electronic evidence in legal proceedings. Attorneys engaged in litigation must ensure compliance with the rules and regulations governing the preservation and production of electronically stored information. Lawyers and clients nationwide are struggling with the practical challenges of electronic discovery and the law is continuously evolving. Students will gain an in-depth understanding of the legal rules governing ediscovery and develop practical knowledge and key analytical skills that can be used in practice.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	W 6:00 PM-7:50 PM/Room BLC 1	Eve	Katie Winseck

### LAW 674 Employment Discrimination [\[Less Detail\]](#)

#### Description

This course concerns discrimination in the workplace, with emphasis on different theories of discrimination and the application of those theories in a variety of settings. The primary focus is on the text and interpretation of Title VII of the Civil Rights Act of 1964, as amended in 1991. Other areas studied may include the Age Discrimination Act of 1967, the Equal Pay Act of 1963, and the Americans with Disabilities Act of 1990.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	W 8:00 PM-9:50 PM/Room BLC B	Eve	Jeanne Kaiser

### QWC 959 End of Life Law [\[Less Detail\]](#)

#### Description

This course explores topics in end of life law in more depth and builds on concepts learned in Bioethics & Law. There is no prerequisite. Topics include right to refuse treatment, informed consent, surrogate decision-making, physician aid in dying, withdrawal of life-supportive therapies, and end of life care dispute resolution. The course begins with coverage of key legal and ethical concepts in end of life law and will also emphasize the complex interplay between law, ethics, and the provision of medical care. Activities for the course include mock Ethics Committee meetings, client interviewing and counseling, completion of advance care planning documents, student-led discussion, and a substantial original research paper on a topic approved by the instructor. Enrollment limited 16 Students. (This course satisfies 2 writing units.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	<a href="#">View</a>	Th 2:30 PM-4:20 PM/Room BLC 4	Day	Barbara Noah

### LAW 645 Entertainment Law [\[Less Detail\]](#)

#### Description

This course is designed as an introduction to the legal, business, creative, and ethical aspects of the practice of law in the firm, television and music industries, providing an overview of key areas such as contractual practices, personal and intellectual property rights, compensation, and creative control issues. While not a course on copyright or contracts, our focus will include an examination of the interaction between these disciplines and the arts, as well as an exploration of current topics such as grants of rights, duration of copyright, licensing, fair use, exclusivity, rights of privacy and publicity, and litigation. Prior completion of a course in Copyright Law is highly recommended but not mandatory.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	<a href="#">View</a>	Tu 10:00 AM-11:50 AM/Room BLC D	Day	Leah Kunkel

### LAW 722 Estate & Gift Tax [\[Less Detail\]](#)

#### Description

This course is a study of the fundamental principles of federal taxation on property transfers at death and during the life of the transferor, including those transfers in contemplation of death, and those with life estates retained and retention of power to control. Consideration is also given to the marital deduction, the tax effects on various types of property transfers, and the generation-skipping tax. Prerequisite: Law 511 Property.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
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## Course Number List

## Alphabetical List

03	3	<a href="#">View</a>	Tu,Th 6:30 PM-7:45 PM/Room BLC D	Eve	Frederick Royal
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### LAW 553 Evidence [\[Less Detail\]](#)

#### Description

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	M,W 10:30 AM-11:45 AM/Room BLC C	Day	Bridgette Baldwin

### LAW 643 Family Law [\[Less Detail\]](#)

#### Description

This course examines the relationship between family and law. Topics addressed include legal definitions of "family" taking into consideration both the marital and non-marital family; rights and obligations among family members; the federal and state government's role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	Tu,Th 1:00 PM-2:15 PM/Room BLC C	Day	Jennifer Levi

### LAW 724 Federal Courts & Jurisdiction [\[Less Detail\]](#)

#### Description

This course focuses on the role of the federal courts under the American system of dual (national and state) sovereignty and divided national governmental power among the branches. More specifically, we will study: (a) the constitutional allocation of power and responsibility to enforce federal rights between federal and state courts; (b) the power of Congress to control jurisdiction over federal claims; (c) the sovereign immunity of state governments; (d) Article III limitations of federal judicial power; and (e) the conditions under which federal courts abstain from deciding cases within their jurisdiction. A recurring question throughout the course will be whether (and to what extent) our federal system does or should assure that persons harmed by violations of federal law have access to adequate judicial remedies against such harm.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	M,W 2:30 PM-3:45 PM/Room BLC D	Day	Bruce Miller

### QWCS640 Federal Income Tax Simulation [\[Less Detail\]](#)

#### Description

This course is designed to provide two-person teams of students with the opportunity to engage in research and writing in the context of solving a tax problem which might arise in everyday tax practice. Each team will be required to prepare a detailed outline of tax issues raised by the problem, three drafts of a memorandum of law to a senior partner and two drafts of a client letter, explaining their analysis, conclusions and recommendations for client action. Students will also be required to keep detailed time sheets. Teams will meet with the instructor at regular, mutually agreed upon times. The course may utilize the tax problem which is the subject of the ABA Section of Taxation Law Student Tax Challenge competition, in which case teams may submit their work product to that competition by the deadline date set by that competition (before the second week of November). Prerequisite: Law 555, Income Tax I and Law 747, Income Tax II. Enrollment is by two-person teams of students and is limited to 8 teams. Enrollment limited to 16 students. (This is a simulation course and satisfies 3 experiential learning credits or 3 writing units.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	BA -	TBA	Frederick Royal

### QWCS797 Federal Litigation PreTrial Phase [\[Less Detail\]](#)

#### Description

This course is aimed at refining students' written and oral advocacy skills in the pretrial phase of litigation. In weekly exercises, students will brief and argue typical motions arising prior to trial. The course will also address pretrial strategy, both in preparing pleadings, planning discovery and drafting motions. At the end of the term, students will draft a larger memorandum and present a more extensive oral argument on a motion for summary judgement or to dismiss. The course will require at least four to six hours of preparation for each session. Class attendance is mandatory. Enrollment limited to 16 students. This is a simulation course and satisfies 3 writing units or 3 experiential learning credits.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	W 2:30 PM-5:20 PM/Room MTCT	Day	Mark Mastroianni

### LAW992 First Amendment Moot Court [\[Less Detail\]](#)

#### Description

Selected students participate in the First Amendment Moot Court competition which addresses current issues involving the First Amendment to the United

## Course Number List

## Alphabetical List

States Constitution. Student competitors will prepare a brief for the petitioner or the respondent in a hypothetical case pending before the United States Supreme Court. 3 credits fall/3 experiential learning credits.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
29	3	<a href="#">View</a>	BA -	TBA	Myra Orlen

## LAW 671 Higher Education Law [\[Less Detail\]](#)

### Description

Colleges and universities are unique communities of faculty, students, and staff that teach, learn, work, and, often, live together. The law of higher education engages policies and legal principles of general application as well as those specifically tailored to this special environment. This course will examine legal issues that surface at colleges and universities with particular emphasis on legal counsel's considerations in addressing them. Areas to be covered include rights and responsibilities of the educational institution; academic freedom and faculty rights; student rights and responsibilities; Title IX and sexual harassment; nondiscrimination and affirmative action; and athletics and the student athlete.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	<a href="#">View</a>	M 10:00 AM-11:50 AM/Room BLC 2	Day	Paul Murphy

## LAW 555 Income Tax I [\[Less Detail\]](#)

### Description

A study of the codified law as it relates to the federal taxation of the income of individuals. This course emphasizes the concepts of gross income, taxable income, and deductions. Special emphasis is given to the federal tax policy considerations inherent in resolving tax issues. A survey of selected topics such as the tax consequences of divorce and administrative practice before the Internal Revenue Service and the Tax Court may be included in the course. (Required Course)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	M,W 1:00 PM-2:15 PM/Room BLC A	Day	William Metzger
03	3	<a href="#">View</a>	M,W 6:30 PM-7:45 PM/Room BLC D	Even	William Metzger

## LAW 762 International Law [\[Less Detail\]](#)

### Description

This course provides an overview of public international law with a focus on the framework and development of international law. We will examine how the doctrines, institutions and methodologies of international law have developed in recent years, with attention to the application of those doctrines and methodologies to legal aspects of current international controversies. We will also discuss the structure, goals, processes and institutions of international law, with detailed consideration of issues such as the sources of international law, the recognition and responsibility of states, and the role of organizations, corporations, and individuals in the application of international law. (This course satisfies 1 Writing Unit.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	Tu,Th 2:30 PM-3:45 PM/Room BLC D	Day	Matthew Charity

## LAW 778 Intl Bus Transactions [\[Less Detail\]](#)

### Description

This survey course will consider some of the major private and public law issues involved in international trade and investment. The emphasis of the course will be on the private, transactional aspects of International Business Transactions. In particular, we will examine typical legal arrangements for (i) the international financing and sale of goods (including extensive coverage of the United Nations Convention on Contracts for the International sales of Goods - CISG), (ii) the non-establishment forms of foreign investment employed by market participants in order to generate business internationally (including licensing of intellectual property rights, international distributorship contracts, transfer of technology agreement, etc.), and (iii) the foreign direct investment of capital through the establishment of business operations abroad (both within the European Union and China). We will also discuss selected issues crucial to the avoidance and resolution of international business disputes. The pedagogical approach will involve the discussion of problems and the study of judicial and quasi-judicial decisions, regulations, statutes, and international agreements. Although Public International Trade Law is not the emphasis of this course, an overview of the structure and operation of both international and regional trade organizations, including the World Trade Organization (WTO) and The North America Free Trade Agreement (NAFTA), will also be provided.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	Tu,Th 9:00 AM-10:15 AM/Room BLC 4	Day	Rene Reich-Graefe

## LAW 500 Introduction to the Law [\[Less Detail\]](#)

### Description

Introduction to the Law is a one-credit course required in the first year for all entering students, offered prior to the beginning of the first term, and graded on a pass-fail basis. This class introduces students to the study of law. It is designed to give students the knowledge and skills that will enable them to get the most out of their other first-year courses. The goals of the course include introducing students to the purposes and pedagogy of law school, providing techniques and strategies for learning the law, and providing information on background concepts. Students will gain an understanding of the American legal system, explore the function of case law and how it relates to other sources of the law, and learn to actively engage in case analysis. The class is graded

## Course Number List

## Alphabetical List

pass/fail. (Required course) This course meets four days only and will run Monday, August 15th - Thursday August 18th. The day section will meet 9:00AM - 12:30PM and the evening section will meet 6:00PM - 9:30PM.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	1	<a href="#">View</a>	M,Tu,W,Th 9:00 AM-12:30 PM/Room BLC A	Day	Julie Steiner
03	1	<a href="#">View</a>	M,Tu,W,Th 6:00 PM-9:30 PM/Room BLC 3	Eve	Julie Steiner

## LAWS983 Jessup International MTCT Team [\[Less Detail\]](#)

### Description

Selected students participate in the Philip C. Jessup International Law Moot Court Competition. Student competitors argue a hypothetical case on issues of international law as if before the International Court of Justice. The hypothetical case usually involves topical issues in international law. Student competitors prepare oral and written pleadings arguing both the applicant and respondent positions of the case. Jessup International Moot Court Team. 2 credits fall / 2 experiential learning credits and 1 credit spring / 1 experiential learning credit.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
07	2	<a href="#">View</a>	BA -	TBA	Matthew Charity, Robert Statchen

## LAWS807 Judicial Externship [\[Less Detail\]](#)

### Description

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of a judge. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	3	<a href="#">View</a>	BA -	TBA	Beth Cohen

## LAWS806 Judicial Externship Seminar [\[Less Detail\]](#)

### Description

This course is the seminar component that accompanies the first judicial externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	1	<a href="#">View</a>	M 4:00 PM-4:50 PM/Room BLC 3	Day	Beth Cohen

## LAW 727 Juvenile Justice [\[Less Detail\]](#)

### Description

This course concentrates on juvenile delinquency proceedings from pretrial procedure through trial and the occasional transfers of juvenile offenders to the adult criminal system. Developments in the area of due process for young people (United States Supreme Court cases) and effective client advocacy are stressed. Prerequisite: Law 505 Criminal Law.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Tu 6:00 PM-7:50 PM/Room BLC 3	Eve	Scott Chapman

## LAW 708 Labor Law [\[Less Detail\]](#)

### Description

This course traces the development of American Labor Law, from its early beginnings at the dawn of the industrial revolution, through the great depression of the 1930s, the post-war years, and the modern era. It considers how workers have joined together to improve their material well-being, and how society regulates the inevitable conflict between workers and management. The course studies the National Labor Relations Act and its interpretation by the courts and the National Labor Relations Board. Areas covered include the right to join unions, to engage in collective bargaining, and the procedures to resolve labor disputes, jurisdictional disputes, board procedures, representation, elections, unfair labor practices, strikes and job actions, picketing, lockouts, secondary boycotts, arbitration of disputes, and union organizing.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	<a href="#">View</a>	Tu,Th 8:00 PM-9:15 PM/Room BLC 1	Eve	Peter Adomeit

## Course Number List

## Alphabetical List

### QWCS619 Labor Law Arbitration [\[Less Detail\]](#)

#### Description

This course will present an in-depth view of the law of labor arbitration and the law of the labor contract. Because it is a QWC, the course will emphasize writing skills in the arbitration context. Rather than writing a large research project, the students will instead have weekly writing assignments of between five and ten pages per week. By breaking the writing down into smaller components, the student will be able to demonstrate a steadily improving understanding of the complexities of legal writing as well as learning about such issues as what disputes may be arbitrated, the drafting of the issue for arbitration, preparation of a pre-hearing memorandum, the content of arbitration, post-arbitration briefs, and actions to confirm or set aside awards. The course will explore the labor contract in a number of contexts, which may include discipline and discharge, pay disputes, promotion, layoffs and recalls, mandatory overtime or any of the other types of disputes which go to arbitration. Enrollment is limited to 16 students. This course satisfies 3 experiential learning credits or 3 writing units.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	Tu,Th 5:00 PM-6:15 PM/Room Lib 331	Eve	Peter Adomeit

### LAW 696 Landlord & Tenant [\[Less Detail\]](#)

#### Description

This course focuses on the landlord-tenant relationship in the residential rental market with emphasis on recent court decisions and various selected state laws that have attempted to lessen the problems of substandard or inadequate rental housing, housing discrimination, problems of lead paint poisoning, and related issues. Eviction proceedings, discrimination litigation and consumer remedies are covered in detail. Enrollment is limited to 45 students. Prerequisite: LAW 511 Property.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Tu 8:00 PM-9:50 PM/Room BLC D	Eve	James Donnelly

### LAW 632 Law Office Management [\[Less Detail\]](#)

#### Description

This course will introduce students to the operation and management of solo practice, law firms, and corporate legal departments. Practices and techniques that assist in the ethical, professional, and profitable representation of clients while reducing stress and crisis situations will be presented through presentations, readings, and guest lecturers. Topics to be covered include: business planning; time management, accounting and billing; client recruitment and relations; technology and office systems; stress management and personal support; ethical responsibilities and professionalism.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Th 6:00 PM-7:50 PM/Room BLC C	Eve	Michael Agen

### LAWS808 Law Practice Externship [\[Less Detail\]](#)

#### Description

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of an attorney in a public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	3	<a href="#">View</a>	BA -	TBA	Beth Cohen

### LAWS809 Law Practice Externship Seminar [\[Less Detail\]](#)

#### Description

This course is the seminar component that accompanies the first public interest, government service, or private sector externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	1	<a href="#">View</a>	M 4:00 PM-4:50 PM/Room BLC 3	Day	Beth Cohen

### LAW 954 Law Review Board [\[Less Detail\]](#)

#### Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
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## Course Number List

## Alphabetical List

01	1	<a href="#">View</a>	M 5:00 PM-6:00 PM/Room BLC 2	Eve	Erin Buzuvis
02	2	<a href="#">View</a>	M 4:00 PM-5:00 PM/Room BLC 2	Day	Erin Buzuvis
03	3	<a href="#">View</a>	M 4:00 PM-5:00 PM/Room BLC 2	Day	Erin Buzuvis

### LAW 950 Law Review Staff [\[Less Detail\]](#)

#### Description

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	<a href="#">View</a>	M 5:00 PM-6:00 PM/Room BLC 4	Eve	Erin Buzuvis

### LAW 507 Lawyering Skills I [\[Less Detail\]](#)

#### Description

Lawyering Skills I is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the first semester, in Lawyering Skills I, students will be placed in the role of lawyer as advisor and counselor by focusing on predictive, advisory writing while learning other lawyering skills such as fact gathering and analysis, interviewing, and client counseling. Students will write legal memoranda, conduct interviews, draft professional emails and letters, and conduct office meetings, all in the context of completing practice based assignments. Students will receive individualized feedback throughout the semester. (required course; graded; 2 credits)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	2	<a href="#">View</a>	M,W 9:30 AM-10:20 AM/Room BLC 3	Day	Beth Cohen
11	2	<a href="#">View</a>	M,W 2:10 PM-3:00 PM/Room BLC 4	Day	Jeanne Kaiser
16	2	<a href="#">View</a>	M,W 6:00 PM-6:50 PM/Room BLC 4	Eve	Jeanne Kaiser
17	2	<a href="#">View</a>	M,W 2:10 PM-3:00 PM/Room BLC 3	Day	Harris Freeman
18	2	<a href="#">View</a>	M,W 9:30 AM-10:20 AM/Room BLC 4	Day	Harris Freeman

### LAW 675 Legal Aspects of Entrepreneurship [\[Less Detail\]](#)

#### Description

This course provides law students with legal practical tools relating to entrepreneurship, including theory, resources and templates for various agreements that they can refer to in their legal careers. The course is structured to link key learning objectives to one or more real life based hypothetical fact patterns of business experiences in order to emphasize the practicality and applications of the learning objectives. The course includes traditional analysis and briefing of case law and statutes. The course also includes interactive team activities such as a mock negotiation of licensing and settlement agreements and drafting of agreements relating thereto. The course covers an introduction to business entities; legal aspects of marketing; ownership of ideas, technology and intellectual property; trade secrets; licensing agreements, proposals in response to Requests for Quotations (RFQ); distributorship agreements and litigated case studies.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Tu 8:00 PM-9:50 PM/Room BLC C	Eve	John Mutchler

### LAWS916 Legal Services Clinic [\[Less Detail\]](#)

#### Description

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students are expected to commit 16 hours per week to the fieldwork at CLA. Students enrolled in LAWS 916 must also concurrently enroll in LAWS 917, a one-credit seminar, with their semester of fieldwork. Prerequisites: Successful completion of LAWS 910 Legal Service Skills Seminar and LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	<a href="#">View</a>	BA -	TBA	TBA

### LAWS917 Legal Services Clinic Seminar [\[Less Detail\]](#)

#### Description

In addition to the fieldwork, Legal Services Clinic students attend a regularly scheduled seminar meeting. This concurrent seminar will serve as a forum for reflection on the fieldwork, case review, and other topics. Prerequisites: LAWS910 Legal Service Skills and LAW 553 Evidence (Evidence may be taken concurrently). (This course and satisfies 1 experiential learning credit.)

#### Sections

## Course Number List

## Alphabetical List



Section	Credits	Books	Time/Location	D/E	Professor
01	1	<a href="#">View</a>	Tu 2:30 PM-3:20 PM/Room BLC F	Day	TBA

### LAWS910 Legal Services: Skills Seminar [\[Less Detail\]](#)

#### Description

This seminar is a prerequisite for selected students participating in the Legal Services Clinic. Students enroll in this course the semester preceding their clinic placement. The course focuses on substantive law and issues related to poverty law practice, and developing basic lawyering skills, including professionalism and ethics, client interviewing, counseling, case planning, fact investigation, oral advocacy, negotiation and litigation skills. (This course satisfies 2 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	<a href="#">View</a>	Tu 4:00 PM-5:50 PM/Room BLC F	Day	TBA

### QWC 678 Legal Writing & Analysis [\[Less Detail\]](#)

#### Description

This limited-enrollment, two-credit course is designed to provide in-depth training in legal reasoning for law school exams, the bar exam, and legal practice. This course is intended to benefit students who wish to improve their legal analysis skills; improve their exam performance; and prepare for bar-related performance exams. The course will encourage students to learn how to apply substantive law in the context of performance tests. This course addresses how to prepare for and take essay and performance exams; prepare a course study outline; synthesize and formulate a rule of law from one or more legal authorities; place a rule in a rule-structure; analyze application of the rule to a set of facts; and organize legal discussion of that analysis. Students will receive guidance and feedback on all written work from the professor about ways to improve their legal reasoning skills. The final grade is based on two performance exams and other small projects, assignments, and quizzes. (Limit to 16) (This course satisfies 2 writing units.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	<a href="#">View</a>	Th 4:00 PM-5:50 PM/Room BLC 3	Day	Myra Orlen

### QWCS709 Legislation [\[Less Detail\]](#)

#### Description

The Legislation QWC simulates the modern legislative process, federal and state, with the goal of teaching students the skills necessary through it. Students study and propose revisions to the United States Code and the Massachusetts General Laws. They research and draft bills for the Congress and the Massachusetts Legislature (officially the "Great and General Court"). Students examine substantive areas of law and public policy for possible revisions. They draft legislation, develop commentary, and present their proposals for public review through simulated committee hearings. Here they learn legislative advocacy skills by serving as witnesses and members. Students also study the general skill of statutory interpretation, which can be applied to all substantive areas of the law. In the past, Legislation students have submitted their proposals to members of the Legislature, who have, in some instances, introduced them as bills. A few have become public law. Enrollment limited to 24 students. (This is a simulation course and satisfies 3 experiential learning credits or 3 writing units.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	<a href="#">View</a>	M,W 4:00 PM-5:15 PM/Room BLC D	Day	Arthur Wolf

### QWC 676 Marijuana Law and Policy [\[Less Detail\]](#)

#### Description

This course will focus on how society has historically, and is currently, regulating marijuana. This course takes an in-depth look at the history and current evolving approaches to marijuana regulation, including preemption; legal, professional and business ethics; and enforcement policy. Students enrolling in the seminar must prepare a research paper, make a presentation to the class, and actively participate in class discussion. Students will work with the professor to select a topic for the research paper, which can be drawn from topics covered in class or another topic of interest to the student and acceptable to the professor. This course is limited to 30 students. (This course satisfies 2 writing units.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	M 8:00 PM-9:50 PM/Room BLC D	Eve	Julie Steiner

### LAWS728 Mediation [\[Less Detail\]](#)

#### Description

This course will provide training in both the theory and methodology of divorce and family mediation and essential mediation skills. The class is interactive, and students will have the opportunity, in almost every class to practice mediation skills. A basic understanding of Massachusetts divorce law and/or entry level family law course is strongly recommended. Some states, by statute or rule of court, set standards for court-based mediators. Massachusetts requires basic mediation training and professional practice under the supervision of a community-based mediation program before practitioners may serve as court-based mediators. This is a basic mediation course that qualifies successful students for an internship or practicum in a community dispute resolution program for supervised practice and for advanced mediation training. Mediators develop their skills through a lifetime of practice. This is the first step. Enrollment limited to 18 students. (This is a simulation course and satisfies 3 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	<a href="#">View</a>	W 5:00 PM-7:50 PM/Room BLC 3	Eve	Oran Kaufman

### LAWS986 National Moot Court Team [\[Less Detail\]](#)

#### Description

## Course Number List

## Alphabetical List

Selected students participate in the National Moot Court Competition. This competition allows students to develop appellate advocacy skills through intellectual rigor, legal research, and persuasive argument. Student competitors will prepare a brief and argue a case, generally concerning statutory or constitutional issues, in the United States Supreme Court. National Moot Court Team. 2 credits fall / 2 experiential learning credits and 1 credit spring / 1 experiential learning credit.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
14	2	<a href="#">View</a>	BA -	TBA	Harris Freeman

## LAWS987 Negotiation Moot Court Team [\[Less Detail\]](#)

### Description

Selected students participate in the ABA Negotiation Competition which simulates legal negotiations in which law students, acting as lawyers, negotiate a series of legal and factual problems against another team of students. The simulations consist of a common set of facts known by all participants and confidential information known only to the participants representing a particular side. All of the simulations deal with the same general area of the law, but the negotiation situation varies with each round and level of the competition. Negotiation Moot Court Team. 3 credits fall / 3 experiential learning credits.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
30	3	<a href="#">View</a>	BA -	TBA	Rene Reich- Graefe

## LAW 654 Patent Law [\[Less Detail\]](#)

### Description

This course introduces the basic concepts of patent law - a system involving a government grant of limited proprietary rights in inventions in exchange for full disclosure of the invention. Areas to be examined include requirements for patentability, procedures for obtaining patents, interrelationships with trade secrets, rights to employees inventions, patent assignments and licensing, and a brief overview of patent litigation. Students should have an Engineering degree or a strong scientific educational background.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Th 8:00 PM-9:50 PM/Room BLC 4	Eve	Chad Dever

## LAW 702 Products Liability [\[Less Detail\]](#)

### Description

This course presents an analysis and discussion of the American law of products liability. The focus of the course is on the major theories of liability with respect to injuries caused by the use of defective consumer products. We will cover the requirements of each of the major causes of action in product litigation, together with appropriate defenses and damages related to those causes of action.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	M 8:00 PM-9:50 PM/Room BLC 3	Eve	Alex Grant

## LAW 575 Professional Responsibility [\[Less Detail\]](#)

### Description

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Tu 6:00 PM-7:50 PM/Room BLC A	Eve	Kevin O'Regan

## LAW 511 Property [\[Less Detail\]](#)

### Description

Starting with the historical evolution of the concepts involved in real and personal property, this course will study the rights and duties of owners and possessors of property, priority of possession or property, and present and future interests in property. This course will also consider issues in landlord and tenant law, evidence of ownership or right to possession, methods of title assurance, commercial and noncommercial transfers of interests in property, the rescission, modification, interpretation and performance of transfer agreements and documents, and private controls on the use of property. This course may also explore conflicts between private ownership of property and community needs, the nature and purposes of types of shared ownership of property, and public controls on the use of property. (Required Course)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	4	<a href="#">View</a>	M,W 7:30 PM-9:20 PM/Room BLC C	Eve	Erin Buzuvis

## LAW 730 Real Estate Finance [\[Less Detail\]](#)

### Description

This course focuses on the law and practices that govern the financing of real estate transactions. The course examines in great detail the law of mortgages, including the creation and transfer of mortgage interests, lien priorities, foreclosure, and bankruptcy. Prerequisite: Law 511 Property

## Course Number List

## Alphabetical List



Sections	Section	Credits	Books	Time/Location	D/E	Professor
	01	3	<a href="#">View</a>	M,W 1:00 PM-2:15 PM/Room BLC D	Day	Arthur Gaudio

### LAW 744 Sales [\[Less Detail\]](#)

#### Description

This is an advanced contract law course, focusing on transactions in the sale of movable goods. While we will focus on state laws following Article 2 of the Uniform Commercial Code, we will also address differences in contracts governed by the United Nations Convention on Contracts for the International Sale of Goods. Classroom discussion will focus on problem and case analysis, as well as statutory interpretation.

Sections	Section	Credits	Books	Time/Location	D/E	Professor
	01	3	<a href="#">View</a>	Tu,Th 10:30 AM-11:45 AM/Room BLC C	Day	Matthew Charity

### LAW 746 Secured Transactions [\[Less Detail\]](#)

#### Description

Secured Transactions is an intensive study of consensual security interests in personal property under Article 9 of the Uniform Commercial Code, including their creation, priority and enforcement. Students will be exposed to issues surrounding repossession and foreclosure of security interests, and the effect of Article 9 security interests on conflicting judicial and statutory tax liens, leases and fixtures. The course will also offer side-glances at letters of credit under Article 5 of the UCC and limited provisions of the federal Bankruptcy Code.

Sections	Section	Credits	Books	Time/Location	D/E	Professor
	01	3	<a href="#">View</a>	Tu,Th 2:30 PM-3:45 PM/Room BLC C	Day	Henry Boroff

### QWC 690 Sexual Orientation and the Law [\[Less Detail\]](#)

#### Description

This course is an examination of the legal and policy issues surrounding state and private attempts to regulate and/or discriminate on the basis of sexual orientation and gender identity and expression. Topics covered in the course include (1) the due process right to privacy, (2) equal protection analysis, (3) family law issues including current cases challenging marriage exclusion (4) employment discrimination, with particular emphasis on possibilities to pursue non-discrimination law by transgender people (5) sexual orientation and gender expression as gender discrimination, among other relevant contemporary topics. (This course satisfies 3 writing units.)

Sections	Section	Credits	Books	Time/Location	D/E	Professor
	01	3	<a href="#">View</a>	Tu,Th 4:00 PM-5:15 PM/Room BLC 1	Day	Jennifer Levi

### LAWS944 Small Business Clinic [\[Less Detail\]](#)

#### Description

The Small Business Clinic will provide selected students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Client work will require a minimum of 16 hours of work per week and other course commitments will require an additional four to five hours per week. Students enrolled in LAWS944 must also concurrently enroll in LAWS 945, a two-credit seminar, with their semester of fieldwork. Prerequisites: LAW 551 Business Organizations, Law 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

Sections	Section	Credits	Books	Time/Location	D/E	Professor
	03	4	<a href="#">View</a>	BA -	TBA	Robert Statchen

### LAWS945 Small Business Seminar [\[Less Detail\]](#)

#### Description

In addition to the fieldwork, Small Business Clinic students attend a regularly scheduled weekly seminar meeting. Students are expected to attend two full days of a mandatory orientation prior to the start of the semester. The weekly seminar incorporates business and legal practitioners from the local area. (This course satisfies 2 experiential learning credits.)

Sections	Section	Credits	Books	Time/Location	D/E	Professor
	03	2	<a href="#">View</a>	Tu 6:00 PM-7:50 PM/Room BLC 4	Eve	Robert Statchen

### LAW 513 Torts [\[Less Detail\]](#)

#### Description

This is a course concerning civil liability for harm inflicted on another. Topics studied may include negligent, reckless and intentional acts that inflict harm;



## Course Number List

## Alphabetical List



defenses to claims of liability; the liability of owners or occupiers of land; and strict liability. (Required Course)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	<a href="#">View</a>	Tu,Th 1:00 PM-2:10 PM/Room BLC B, M 1:00 PM-2:00 PM/Room BLC B	Day	Julie Steiner
03	4	<a href="#">View</a>	Th 6:00 PM-7:10 PM/Room BLC 4, M 7:00 PM-8:10 PM/Room BLC 4, W 8:20 PM-9:20 PM/Room BLC 4	Eve	Barbara Noah

## LAWS681 Trial Methods [\[Less Detail\]](#)

### Description

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal. Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	<a href="#">View</a>	W 10:00 AM-11:50 AM/Room MTCT	Day	Paul Perachi
03	2	<a href="#">View</a>	Th 6:00 PM-7:50 PM/Room MTCT	Eve	Tina Page

## LAW 748 Trusts & Estates [\[Less Detail\]](#)

### Description

This course is a study of the inter-vivos and testamentary gratuitous transfer of property, including intestate succession, wills, and trusts. Also discussed are the duties and liability of the fiduciary, the use of charitable donations, and the raising of constructive and resulting trusts. Prerequisite: Law 511 Property

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	<a href="#">View</a>	M,W 9:00 AM-10:15 AM/Room BLC D	Day	Arthur Gaudio

### Juris Doctor Degree Requirements

[JD Degree Requirements](#)

[JD Plan of Study](#)

### Archived Material

[Fall 2015 and Spring 2016 Course Descriptions](#)

[2014-2015 Catalogue](#)

[2013-2014 Catalogue](#)

Western New England University School of Law

1215 Wilbraham Road, Springfield, MA 01119

Main University: 413-782-3111

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## List of Courses: Spring 2017

### Course Number List Alphabetical List

#### LAW 995 Academic Success Workshop [\[Less Detail\]](#)

**Description**

Academic Success Program skills workshops are open to all interested students. The workshops cover essential law school skills such as note-taking, briefing cases, outlining, and exam-taking techniques. All students are encouraged to attend.

**Sections**

Section	Credits	Books	Time/Location	D/E	Professor
01	0	<a href="#">View</a>	Tu 9:30 AM-10:20 AM/Room BLC 1	Day	Myra Orlen
02	0	<a href="#">View</a>	Th 2:30 PM-3:20 PM/Room BLC B	Day	Myra Orlen
03	0	<a href="#">View</a>	Th 8:30 PM-9:20 PM/Room BLC A	Eve	Myra Orlen

#### LAW 773 Accounting for Lawyers [\[Less Detail\]](#)

**Description**

This course will introduce law students to accounting, giving them a basic understanding of financial statements, accounting mechanics, and underlying accounting concepts and principles. The course is designed for students with little-to-no background in accounting. In addition to basic accounting, we will discuss such issues as professional governance and standard setting, topics currently being reviewed by the accounting regulators and/or Congress, recent accounting scandals, Sarbanes-Oxley, and difference between the practice of law and of accounting (including ethical foundations).

**Sections**

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Tu 6:00 PM-7:50 PM/Room BLC 3	Eve	Henry Drapalski

#### QWC 759 Advanced Land Use & Environ Law [\[Less Detail\]](#)

**Description**

This course will examine advanced land use and environmental law topics. Students enrolling in the seminar must prepare a research paper, make a presentation to the class, and actively participate in class discussion. Students will work with the professor to select a topic for the research paper, which can be drawn from topics covered in class or another topic of interest to the student and acceptable to the professor. This course satisfies 3 writing units.

**Sections**

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	M,W 2:30 PM-3:45 PM/Room BLC 4	Day	Julie Steiner

#### LAW 799 Advanced Legal Analysis II [\[Less Detail\]](#)

**Description**

This Course builds on the skills and knowledge attained in Advanced Legal Analysis I. It explores topics not covered in Advanced Legal Analysis I, including Civil Procedure, Constitutional Law, Criminal Law/Procedure and Property. In addition to this work in new subject matter areas, the course provides continued development of the analytical and writing skills necessary for bar examination success. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. The course is pass-fail, with the pass/fail determination based on 1) attendance and 2) completion of assignments. Students will receive feedback throughout the course. Students may enroll in this course in addition to ALA 1 or may take it to satisfy their bar course requirement. Students must successfully complete one ALA course to graduate.

**Sections**

Section	Credits	Books	Time/Location	D/E	Professor
02	2	<a href="#">View</a>	Tu 4:00 PM-5:50 PM/Room BLC B	Day	Kandace Kukas
03	2	<a href="#">View</a>	Th 6:00 PM-7:50 PM/Room BLC C	Eve	Kandace Kukas

#### LAW 604 Advanced Torts: Business Torts [\[Less Detail\]](#)

**Description**

Business Torts loosely refers to causes of action for economic harm between businesses or individuals acting within a business context, other than for breach of contract. This course will survey a variety of such causes of action not covered in depth in the basic contracts and torts courses, but which form the core of many lawyers' civil litigation practices. Topics covered may include breach of the implied covenant of good faith and fair dealing, misrepresentation, tortious interference with contract and economic advantage, investor litigation, trade secrets, employment torts, unfair competition, and violation of state unfair trade practices statutes. Throughout the course, an emphasis will be placed upon the practicalities of business-related civil litigation, including strategy, the economics of business litigation and "best practices" lawyering. There is no casebook required for this course. All case materials and

## Course Number List

## Alphabetical List

readings are available electronically or as handouts.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	M 8:00 PM-9:50 PM/Room BLC C	Eve	Michael Blanchard

## QWC 733 Alternative Reproductive Technology [\[Less Detail\]](#)

### Description

Just days after the turn of the last century, Justice O'Connor commented in a family law case that, "The demographic changes of the past century make it difficult to speak of an average American family. The composition of family varies greatly from household to household." Among these demographic changes and family composition are families formed by access to alternative reproductive technologies ("ART"). While some states have attempted to update laws to reflect the reality of the growing number of families created and shaped by access to ART, many more have exclusively had their legal regimes shaped by common law developments and a mosaic of regulatory and non-regulatory public policy. This course will focus on the broad range of topics with which individuals and their families intersect when accessing ART. Topics included, among others, will be: surrogacy; use, ownership and control of frozen embryos, second-parent adoption for non-genetic (sometimes same-sex) parents, insurance coverage, regulation of donor insemination; relevant provisions of uniform laws; and, role and enforcement of contracts in this area. The course will include a practice component as well as coverage of doctrine. A basic family law course is a prerequisite for this class. Enrollment is limited to 24 students. (This course satisfies 2 writing units.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	2	<a href="#">View</a>	Th 4:00 PM-5:50 PM/Room BLC 1	Day	Jennifer Levi

## LAW 685 Bankruptcy [\[Less Detail\]](#)

### Description

Recommended for those who intend to practice commercial law in any form, this course constitutes an overview of both consumer and business chapters of the United States Bankruptcy Code. Students are exposed to the perspectives of both debtors and creditors in the bankruptcy liquidation and /or reorganization process. It is required that LAW 746 Secured Transactions be taken previously, but this requirement may be waived by the advance consent of the instructor and approval by the Associate Dean for Academic Affairs.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	<a href="#">View</a>	Tu,Th 6:30 PM-7:45 PM/Room BLC 2	Eve	Henry Boroff

## LAW 551 Business Organizations [\[Less Detail\]](#)

### Description

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	Tu,Th 10:30 AM-11:45 AM/Room BLC B	Day	Rene Reich- Graefe

## QWCS724 Business Succession Planning [\[Less Detail\]](#)

### Description

This course will consider the issues that owners of closely held businesses face in the operation and disposition of their business interests. The course will consider the operational and transfer problems for unrelated business owners as well as the operational and transfer problems for family owned businesses. Areas of study will include buy/sell agreements, life insurance, and alternative methods of succession. Note: This course was formerly called Business & Estate Planning/Closely-Held Business Entities. Limited to 24 Students. (This is a simulation course and satisfies 3 experiential learning credits or 3 writing units.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	M,W 1:00 PM-2:15 PM/Room BLC D	Day	Frederick Royal

## LAW 798 Connecticut Practice & Procedure [\[Less Detail\]](#)

### Description

This course provides students with a practical understanding of Connecticut practice and procedure as it relates to criminal and civil litigation. The course will emphasize the practices and procedures that are most relevant to the daily practice of law and the most common issues that litigants face in Connecticut courts. Students will develop a useful understanding of how the practice of law is grounded in the Connecticut Procedural Rules as well as relevant statutory and case law authority.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Tu 8:00 PM-9:50 PM/Room BLC 4	Eve	Joseph Burns

## Course Number List

## Alphabetical List

### LAW 501 Constitutional Law [\[Less Detail\]](#)

#### Description

This course is a study of the allocation of governmental authority and the limitations on that authority as defined by the Constitution of the United States. The course will deal with the problems of defining the scope of federal power, the relationship between the federal government and the states, the scope of state authority, and the rights of individuals with an emphasis on those rights guaranteed by the Due Process and Equal Protection Clauses of the Constitution. (Required Course)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	<a href="#">View</a>	Tu,Th 10:30 AM-11:40 AM/Room BLC A, F 10:45 AM-11:45 AM/Room BLC A	Day	Sudha Setty
03	4	<a href="#">View</a>	M,W 7:30 PM-9:20 PM/Room BLC 4	Eve	Arthur Wolf

### LAWS610 Consumer Bankruptcy Court Practice [\[Less Detail\]](#)

#### Description

This course utilizes a clinical approach to trial advocacy in the unique practice environment of the United States Bankruptcy Court. The course will emphasize both written and oral advocacy. The course will be focused primarily on consumer bankruptcy practice under Chapters 7 and 13. Students will be exposed to the technical skills necessary to effectively represent their clients, including tactics and strategy in the courtroom. Prerequisite: LAW 685 Bankruptcy Law must have been taken previously or may be taken simultaneously. Enrollment limited to 20 students. (This is a simulation course and satisfies 3 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	Tu,Th 2:30 PM-3:45 PM/Room BLC 1	Day	Henry Boroff

### LAW 503 Contracts [\[Less Detail\]](#)

#### Description

This course introduces students to the law governing legally enforceable agreements with a focus on the rights and duties of contracting parties. In focusing on how promissory relationships are created by the parties, the course emphasizes how these relationships are interpreted, limited, discharged, breached, and enforced. The course also addresses the ethical and equitable considerations affecting the contracting parties. (Required course.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	<a href="#">View</a>	F 9:30 AM-10:30 AM/Room BLC A, M,Th 1:00 PM-2:10 PM/Room BLC A	Day	Matthew Charity
03	4	<a href="#">View</a>	W 7:00 PM-8:10 PM/Room BLC 3, Th 7:20 PM-8:30 PM/Room BLC 3, M 8:20 PM-9:20 PM/Room BLC 3	Eve	Jennifer Levi

### LAW 739 Copyright Law [\[Less Detail\]](#)

#### Description

This course will focus on the legal protection given the creators of literary, artistic, musical, and related works. The course emphasis will be on copyright law's attempt to balance the rights of creators with the public's interest in access to creative works.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	W 6:00 PM-7:50 PM/Room BLC 1	Eve	Michelle Ciotola

### LAW 505 Criminal Law [\[Less Detail\]](#)

#### Description

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	4	<a href="#">View</a>	Th 6:00 PM-7:10 PM/Room BLC 3, M 7:00 PM-8:10 PM/Room BLC 3, W 8:20 PM-9:20 PM/Room BLC 3	Eve	Bridgette Baldwin

### LAWS922 Criminal Law Defense Practicum [\[Less Detail\]](#)

#### Description

Students in the Criminal Defense Practicum work as student defense attorneys at the Committee for Public Counsel Services (CPCS) within the Hampden County District Courts. By court rule, students in the Practicum are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. Typical of the offenses litigated by students in the District Court are possession and/or distribution of controlled substances, assault and battery, assault and battery with a dangerous weapon, and violation of a restraining order, larceny, assault and battery on a police officer, and driving under the influence of alcohol or drugs. During the course of the semester, a student attorney will appear in three different sessions of the District

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Court: the arraignment session (in which students represent indigent defendants in bail hearings), the motion session (in which students prepare and litigate motions to suppress and motions to dismiss) and, ultimately, the trial session (in which a student prepare and litigate jury and jury-waived trials.) This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. Prerequisites: LAW 553, Evidence and LAW 706, Criminal Procedure Investigation. Enrollment is limited to 5 third-year full time and fourth-year part time students who have been selected through the clinic application process. A student is required to be SJC Rule 3:03 eligible. A student must successfully complete 28 hours of law studies before enrollment in a clinic. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	4	<a href="#">View</a>	BA -	TBA	Tina Cafaro

## LAWS923 Criminal Law Defense Practicum Sem. [\[Less Detail\]](#)

### Description

In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. This part of the course is quite intensive for the first three or four weeks of the semester as well as the week prior to the start of classes. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. (This course satisfies 2 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	<a href="#">View</a>	Tu 9:00 AM-10:50 AM/Room MTCT	Day	Tina Cafaro

## QWCS780 Criminal Procedure Simulation [\[Less Detail\]](#)

### Description

This course concentrates on the procedural stages of two hypothetical criminal cases from arraignment through trial. The principal purpose of the course is to provide students with an opportunity to improve their writing and trial skills in the context of preparing and trying a state criminal case. Students will be required to research, write and re-write pretrial motions along with supporting affidavits and memoranda of law and to litigate two simulated exercises, a pretrial motion to suppress and a jury trial. Prerequisites: LAW 706 Criminal Procedure: Investigation or LAW 784 Criminal Procedure Survey and LAW 553 Evidence. Students, who have not taken or registered to take LAW 905 Criminal Law Clinic, will be given priority in registering for this course. Enrollment is limited to 12 students. (This course is a simulation course and satisfies 3 experiential learning credits or 3 writing units.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	M,W 10:30 AM-11:45 AM/Room MTCT	Day	Tina Cafaro

## LAW 784 Criminal Procedure Survey [\[Less Detail\]](#)

### Description

In this course, we will explore the constitutional rules that control the behavior of police officers when they investigate crime and prosecute criminal defendants. Specifically, this course will survey the impact of the Fourth, Fifth, Sixth and Eighth Amendments on police investigations and also analyze the ways in which constitutional guarantees of due process, equal protection, and trial by jury impact criminal prosecutions. To this end, this course will provide an overview of criminal procedure issues arising during police investigation, arrest, prosecution, trial and post-conviction NOTE: Students who take this course may NOT also take either Criminal Adjudication or Criminal Investigation. Although this course will touch on some of the topics in Criminal Procedure: Investigation and Criminal Procedure: Adjudication, not all of these subject areas will be reviewed. For this reason, this course is intended for students who do not intend to practice Criminal Law, but want an introduction to criminal procedure. Students planning to practice criminal law or who have a significant interest in the field should consider taking both the Criminal Procedure: Investigation and Criminal Procedure: Adjudication courses, which together provide a more in-depth study of criminal procedure law.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	Tu,Th 10:30 AM-11:45 AM/Room BLC C	Day	Mary Hiser

## LAW 796 Criminal Procedure: Adjudication [\[Less Detail\]](#)

### Description

This course examines the constitutional basis of criminally accused persons' post-arrest rights, in the context of, e.g.: bail and pretrial release, discovery, the right to counsel, guilty pleas, burdens and standards of proof, selection and composition of the jury, confrontation, effective assistance of counsel, jury instructions, double jeopardy, and other rights incident to criminal trials, appeals, and collateral review. Completion of LAW 706 Criminal Procedure: Investigation is NOT a prerequisite to enroll in this course. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	M,W 1:00 PM-2:15 PM/Room BLC 2	Day	Anne Goldstein

## LAW 776 Cybercrime Digital Evidence [\[Less Detail\]](#)

### Description

This course is designed to be an introduction to Cyber Crime and Digital Evidence. In this course, the students will explore how our current age of information and technology offers new challenges to the existing framework of not only criminal law but also criminal procedure, particularly within the investigative arm of the Fourth Amendment. We will discuss the use of digital evidence in criminal cases and offer a broader framework of digital evidence within the context of the Fourth Amendment. Key questions include: How has the age of information and technology spawned new types of crimes? What new techniques and practices are required to identify cybercriminal activity? How are law enforcement agencies responding to the dangers that cybercrimes create? This course will explore a range of central issues from deciphering the existence of a person's reasonable expectation of privacy in cyberspace to how law enforcement techniques are shifting from traditional mechanisms of crime control to new regulatory rules, including the use of technology.

## Course Number List

## Alphabetical List

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
02	3	<a href="#">View</a>	M,W 2:30 PM-3:45 PM/Room BLC 2	Day	Bridgette Baldwin	

### QWC 644 Domestic Violence [\[Less Detail\]](#)

#### Description

This course combines a scholarly and practice-oriented approach to understanding the legal response to domestic violence. Throughout the course, we will focus on the social context of battering, including how the experience of abuse is shaped by gender, race, cultural identity, immigration status, sexual orientation, and disabilities. We will cover the various legal remedies in both civil and criminal contexts and examine their efficacy. These include the role of protective orders in both civil and criminal courts. We will also discuss domestic violence in relation to divorce, child custody, support, visitation, and the child protection matters. Gender violence as a human rights violation, sexual assault law, and the role of the domestic violence movement are also introduced. The focus of this course is to examine current challenges and shortcomings in the legal response to domestic violence, and then consider proposals for alternative strategies for systemic change. (2 writing units)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
03	2	<a href="#">View</a>	M 6:00 PM-7:50 PM/Room BLC 1	Eve	Beth Lux	

### LAWS976 Elder Law Clinic [\[Less Detail\]](#)

#### Description

Students in the Elder Law Clinic will represent elders in a range of matters under the supervision of the clinic supervisor. Representation may include planning for incapacity with powers of attorney and health care proxies, planning for the disposition of property at death via joint ownership, beneficiary designation, and simple Wills, and planning for eligibility for public benefits for long-term care. Students will gain experience in identifying the client and assessing client capacity, two areas of special importance in elder law. Students will also gain experience in interviewing and counseling, drafting documents, memoranda and letters, and overseeing the valid execution of documents. Students enrolled in this clinic must also concurrently enroll in the one-credit concurrent seminar to be held following the clinic each week. Students will be selected through the clinic application process in the fall. Prerequisite: Elder Law LAW 664. This clinic/extership is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. (Satisfies 3 experiential learning credits)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
03	3	<a href="#">View</a>	BA -	TBA	Elizabeth Lovejoy	

### LAWS977 Elder Law Clinic Seminar [\[Less Detail\]](#)

#### Description

Elder Law Clinic Concurrent Seminar (1 credit, 1 experiential learning credit)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
03	1	<a href="#">View</a>	M 5:00 PM-5:50 PM/Room CLINIC	Eve	Elizabeth Lovejoy	

### QWCS723 Estate Planning [\[Less Detail\]](#)

#### Description

This course is the study of the inter vivos and testamentary disposition of accumulated wealth. Students draft simple and complex estate plans. Emphasis is given also to the tax and non-tax considerations that influence the transfer and future management of wealth. Prerequisites: LAW 722 Estate and Gift Tax and LAW 748 Trusts & Estates. Enrollment limited to 16 students. (This is a simulation course and satisfies 3 experiential learning credits or 3 writing units.)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
02	3	<a href="#">View</a>	Th 2:30 PM-5:20 PM/Room BLC 2	Day	Frederick Royal	

### LAW 553 Evidence [\[Less Detail\]](#)

#### Description

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
03	3	<a href="#">View</a>	M,W 6:00 PM-7:15 PM/Room BLC C	Eve	Anne Goldstein	

### LAW 643 Family Law [\[Less Detail\]](#)

#### Description

This course examines the relationship between family and law. Topics addressed include legal definitions of "family" taking into consideration both the

## Course Number List

## Alphabetical List

marital and non-marital family; rights and obligations among family members; the federal and state government's role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	<a href="#">View</a>	M,W 8:00 PM-9:15 PM/Room BLC D	Eve	Taylor Flynn

### LAWS973 Family Law Mediation Clinic [\[Less Detail\]](#)

#### Description

The Hampden Probate Court Mediation Clinic will provide students with the opportunity to mediate family law cases at the Hampden Probate and Family Court under the supervision of the professor who will co-mediate cases assigned to the clinic by the Hampden probate and Family Court. The clinic will include observing and learning court process, including involvement in the screening process in conjunction with The Mediation and Training Collaborative, a local Community mediation organization. Students enrolled in this clinic must also concurrently enroll in the one-credit concurrent seminar to be held following the clinic each week to discuss the mediation experience and to continue to build mediation skills. Students will be selected through the clinic application process in the fall. Prerequisites: Mediation LAWS 728 and Family Law, LAW 643 (which can be taken concurrently). This clinic/extership is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. (Satisfies 2 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	BA -	TBA	Oran Kaufman

### LAWS974 Family Law Mediation Clinic Seminar [\[Less Detail\]](#)

#### Description

Family Law Mediation Clinic Concurrent Seminar (1 credit, 1 experiential learning credit.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	1	<a href="#">View</a>	W 5:00 PM-5:50 PM/Room BLC F	Eve	Oran Kaufman

### QWCS757 Federal Litigation: Pension Rights [\[Less Detail\]](#)

#### Description

This simulation course focuses on the pre-trial stages of a hypothetical ERISA case in federal district court. Although some aspects of substantive ERISA law will be addressed, the chief aims of the course is to provide students with an opportunity to improve their writing, oral advocacy, and negotiation skills and to consider the strategic, political, and ethical dimensions of federal court litigation. Each student will be required to write several briefs and to present at least one oral argument. In addition, each student will draft a complaint or an answer, draft a discovery plan, prepare for a pre-trial conference, and engage in settlement negotiations. This is a Restricted Withdrawal class which means that a student enrolled in the class may not withdraw subsequent to the second class of the semester (see, Academic Standards Part A, VI, B). Enrollment limited to 24 students. This course is a simulation course and satisfies 3 experiential learning credits or 3 writing units.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	<a href="#">View</a>	Tu,Th 8:00 PM-9:15 PM/Room BLC 1	Eve	Bruce Miller

### LAW 716 First Amendment Rights [\[Less Detail\]](#)

#### Description

This course is a basic introduction to the free speech guarantee of the First Amendment. Among the topics to be studied are the special problems of particular kinds of speech including advocacy of violence as a political solution, libel, obscenity, hate speech, commercial speech, and symbolic speech such as flag burning, particular techniques employed by the government to censor speech such as prior restraints and time, place and manner restrictions, and access to public property including streets and parks to exercise rights of expression.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	M,W 4:00 PM-5:15 PM/Room BLC 4	Day	Taylor Flynn

### LAW 651 Immigration Law [\[Less Detail\]](#)

#### Description

This course will explore the American immigration system from constitutional, statutory, and policy perspectives. Topics considered include the source and scope of congressional power to regulate immigration, standards and procedures for entry, exclusion, and deportation, illegal migration, and the acquisition and loss of American citizenship.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	M,W 2:30 PM-3:45 PM/Room BLC C	Day	Arthur Wolf

### LAW 747 Income Tax II [\[Less Detail\]](#)

#### Description

A continuation of the study of the law as it relates to the federal taxation of the income of individuals. This course explores the tax concepts of realization

## Course Number List

## Alphabetical List

and recognition of income, the character of gains and losses from the disposition of property, and tax accounting methods. The course also explores the role of debt in property transactions and may include a discussion of assignment of income principles. Prerequisite: Law 555 Income Tax I.

Sections		Credits	Books	Time/Location	D/E	Professor
Section						
03		3	<a href="#">View</a>	M,W 6:30 PM-7:45 PM/Room BLC C	Eve	Frederick Royal

### LAW 603 International Criminal Law [\[Less Detail\]](#)

#### Description

In this course we will discuss the application of domestic and international law to questions of jurisdiction over international criminal activities, international cooperation in criminal matters, substantive international law contained in multilateral treaties concerning war crimes and terrorism, and the permanent International Criminal Court. The course consists of a series of topics, organized around the principles and offenses of international criminal law, including: nature and sources of international criminal law; nature and elements of responsibility and defenses against responsibility; basis of jurisdictional competence of states under international law; methods for obtaining persons abroad; attempts over time, including through international tribunals, to secure punishment for international crimes; offenses against peace; war crimes; crimes against humanity; genocide; terrorism; and the intersection between international crimes and human rights.

Sections		Credits	Books	Time/Location	D/E	Professor
Section						
02		3	<a href="#">View</a>	Tu,Th 10:30 AM-11:45 AM/Room BLC 3	Day	Matthew Charity

### LAWS912 International Human Rights Clinic [\[Less Detail\]](#)

#### Description

Selected students work collaboratively on projects with domestic and international nongovernmental organizations, grass-roots organizations, solidarity networks, attorneys, stakeholders, and other institutions engaging in human rights work, to advance political, economic, social and cultural human rights across borders. Students are expected to commit at least 16 hours per week to the fieldwork. Students enrolled in LAWS912 must also concurrently enroll in LAWS 913, a two-credit seminar, with their semester of fieldwork. Prerequisites: The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

Sections		Credits	Books	Time/Location	D/E	Professor
Section						
02		4	<a href="#">View</a>	BA -	TBA	Lauren Carasik

### LAWS913 International Human Rights Seminar [\[Less Detail\]](#)

#### Description

In addition to the fieldwork, International Human Rights Clinic students attend a regularly scheduled seminar meeting which will include guest speakers and simulated exercises. (This course satisfies 2 experiential learning credits.)

Sections		Credits	Books	Time/Location	D/E	Professor
Section						
02		2	<a href="#">View</a>	W 10:00 AM-11:50 AM/Room LIB 328	Day	Lauren Carasik

### LAW 502 Intro to the Legal Profession [\[Less Detail\]](#)

#### Description

Introduction to the Legal Profession is a one-credit required course for all first year students, offered prior to the beginning of the second term. This skills course is designed to introduce students to aspects of legal practice through a simulated client representation. The goals of the course include helping students develop an understanding of the importance of professionalism, legal ethics, and competency and to provide opportunities for students to engage in hands-on lawyering skills. The class is graded pass/fail. (Required course) This course meet four days only and will run Monday, January 9th - Thursday, January 12th. The day section will meet 1:00PM - 4:15PM and the evening section will meet 6:00PM - 9:15PM.

Sections		Credits	Books	Time/Location	D/E	Professor
Section						
02		1	<a href="#">View</a>	M,Tu,W,Th 1:00 PM-4:15 PM/Room BLC A	Day	Eric Gouvin
03		1	<a href="#">View</a>	M,Tu,W,Th 6:00 PM-9:15 PM/Room BLC 3	Eve	Eric Gouvin

### LAWS983 Jessup International MTCT Team [\[Less Detail\]](#)

#### Description

Selected students participate in the Philip C. Jessup International Law Moot Court Competition. Student competitors argue a hypothetical case on issues of international law as if before the International Court of Justice. The hypothetical case usually involves topical issues in international law. Student competitors prepare oral and written pleadings arguing both the applicant and respondent positions of the case. Jessup International Moot Court Team. 2 credits fall / 2 experiential learning credits and 1 credit spring / 1 experiential learning credit.

Sections		Credits	Books	Time/Location	D/E	Professor
Section						
07		1	<a href="#">View</a>	BA -	TBA	Arthur Wolf



## Course Number List

## Alphabetical List

### LAWS807 Judicial Externship [\[Less Detail\]](#)

#### Description

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of a judge. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	3	<a href="#">View</a>	BA -	TBA	Beth Cohen

### LAWS806 Judicial Externship Seminar [\[Less Detail\]](#)

#### Description

This course is the seminar component that accompanies the first judicial externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	1	<a href="#">View</a>	M 4:00 PM-4:50 PM/Room BLC 3	Day	Beth Cohen

### QWC 625 Land Use [\[Less Detail\]](#)

#### Description

This course will cover the fundamentals of land use currently in place in the United States. The course covers zoning, large-track development, smart growth development and environmental impact review. Students may not take both this course and LAW 624 Land Use Controls. The course is based upon two writing assignments and a final examination. This course satisfies 2 writing units.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	M,W 10:30 AM-11:45 AM/Room BLC 1	Day	Julie Steiner

### QWC 668 Law and Terrorism [\[Less Detail\]](#)

#### Description

The attacks of September 11, 2001, presented unusual and arguably unprecedented challenges to American legal values and institutions. This course will explore some of the ways in which our legal system has responded to those challenges. We will examine these responses from positive perspectives (How have legal institutions been engaged in combating terrorism and dealing with questions of civil and human rights?) and normative perspectives (To what degree have responses of our legal system been appropriate and just? How do they compare to responses to terrorism in other nations?). We will consider a number of topics, including the definition of terrorism, confinement of suspected terrorists at the Guantanamo Naval Base in Cuba, detainee treatment, military commissions, terrorism-related prosecutions commenced by the United States government, and national security-related surveillance and intelligence-gathering. We will consider each topic from the perspectives of statutory, constitutional, and where relevant, comparative and international law. Assessment is based on two short writing projects, responses to weekly posted discussion questions, and class participation. There is no final exam for this course. Enrollment is limited to 20 students. (This course satisfies 2 writing units.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	<a href="#">View</a>	Th 2:30 PM-4:20 PM/Room BLC 3	Day	Sudha Setty

### LAWS636 Law Office Simulation [\[Less Detail\]](#)

#### Description

This course is designed for motivated students with an interest in developing their own firm at graduation or in the future. The course is designed to introduce students to business principles, the Business Model Canvas, and business planning and implementation. Students will use these principles in conjunction with real world research to develop a business model and modified business plan for the formation of a new law firm. Topics to be covered will be ethical requirements, unauthorized practice of law considerations, market research, marketing, staffing, office space requirements, office technology and systems, and financial management (including budgeting, revenue, and expenses). Periodic projects will be assigned during the course which will be used for grading. There will not be a final examination. Law 632 Law Office Management is a recommended but not a prerequisite. (This is a simulation course and satisfies 2 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Th 6:00 PM-7:50 PM/Room BLC D	Eve	Michael Agen

### LAWS808 Law Practice Externship [\[Less Detail\]](#)

#### Description

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of an attorney in a public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not

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simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	3	<a href="#">View</a>	BA -	TBA	Beth Cohen

### LAWS809 Law Practice Externship Seminar [\[Less Detail\]](#)

#### Description

This course is the seminar component that accompanies the first public interest, government service, or private sector externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	1	<a href="#">View</a>	M 4:00 PM-4:50 PM/Room BLC 3	Day	Beth Cohen

### LAW 954 Law Review Board [\[Less Detail\]](#)

#### Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	1	<a href="#">View</a>	M 5:00 PM-6:00 PM/Room BLC 1	Eve	Erin Buzuvis
04	2	<a href="#">View</a>	M 5:00 PM-6:00 PM/Room BLC 1	Eve	Erin Buzuvis
05	3	<a href="#">View</a>	M 5:00 PM-6:00 PM/Room BLC 1	Eve	Erin Buzuvis

### LAW 950 Law Review Staff [\[Less Detail\]](#)

#### Description

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	1	<a href="#">View</a>	M 5:00 PM-6:00 PM/Room BLC 1	Eve	Harris Freeman

### LAW 508 Lawyering Skills II [\[Less Detail\]](#)

#### Description

Lawyering Skills II is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the second semester, in Lawyering Skills II, students will focus on the role of lawyer as an advocate by focusing on persuasive writing and drafting. In this context, students will assume the role and professional obligations of a lawyer by drafting legal arguments and documents on behalf of clients. Students will write a trial brief and argue a dispositive motion in a trial court simulation. Students will continue to receive individualized feedback throughout the semester. (required course; graded; two-credits) (prerequisite: successful completion of Lawyering Skills I)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	M,W 6:00 PM-6:50 PM/Room BLC 3	Eve	Myra Orlen
10	2	<a href="#">View</a>	M,W 9:30 AM-10:20 AM/Room BLC 3	Day	Beth Cohen
11	2	<a href="#">View</a>	W 1:00 PM-1:50 PM/Room BLC 1, M 2:30 PM-3:20 PM/Room BLC 1	Day	Myra Orlen
16	2	<a href="#">View</a>	M,W 6:00 PM-6:50 PM/Room BLC 2	Eve	Patricia Newcombe
17	2	<a href="#">View</a>	W 1:00 PM-1:50 PM/Room BLC 3, M 2:30 PM-3:20 PM/Room BLC 3	Day	Harris Freeman
18	2	<a href="#">View</a>	M,W 9:30 AM-10:20 AM/Room BLC 4	Day	Harris Freeman

### LAWS916 Legal Services Clinic [\[Less Detail\]](#)

#### Description

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students are expected to

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commit 16 hours per week to the fieldwork at CLA. Students enrolled in LAWS 916 must also concurrently enroll in LAWS 917, a one-credit seminar, with their semester of fieldwork. Prerequisites: Successful completion of LAWS 910 Legal Service Skills Seminar and LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	4	<a href="#">View</a>	BA -	TBA	TBA

## LAWS917 Legal Services Clinic Seminar [\[Less Detail\]](#)

### Description

In addition to the fieldwork, Legal Services Clinic students attend a regularly scheduled seminar meeting. This concurrent seminar will serve as a forum for reflection on the fieldwork, case review, and other topics. Prerequisites: LAWS910 Legal Service Skills and LAW 553 Evidence (Evidence may be taken concurrently). (This course and satisfies 1 experiential learning credit.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	1	<a href="#">View</a>	Tu 1:00 PM-1:50 PM/Room TBA	Day	TBA

## LAWS910 Legal Services: Skills Seminar [\[Less Detail\]](#)

### Description

This seminar is a prerequisite for selected students participating in the Legal Services Clinic. Students enroll in this course the semester preceding their clinic placement. The course focuses on substantive law and issues related to poverty law practice, and developing basic lawyering skills, including professionalism and ethics, client interviewing, counseling, case planning, fact investigation, oral advocacy, negotiation and litigation skills. (This course satisfies 2 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	<a href="#">View</a>	Tu 4:00 PM-5:50 PM/Room BLC F	Day	TBA

## LAW 711 Licensing of Intellectual Property [\[Less Detail\]](#)

### Description

This course provides an overview of the licensing characteristics of intellectual property including considerations for licensing of patents, trademarks, trade secrets and copyrights. This course includes an interactive negotiation and drafting of a mock licensing agreement over the course of the semester. Attributes of E-commerce, software, shrink-wrap, click-wrap and database licenses, distributorship licenses, research and development licenses, university technology licenses and joint venture agreement licenses are presented. The essential elements of licensing agreements including grant clauses, royalty, fee and payment clauses, indemnification clauses, termination clauses, confidentiality clauses, best effort clauses, quality control clauses and remedies clauses are presented for use in the drafting of the mock licensing agreement. Antitrust concerns in intellectual property licensing including patent misuse are presented for use and consideration in drafting the mock licensing agreement. Licensing resources are introduced including case law, sample licensing clauses, licensing treatises and actual licensing agreements for use by the students in drafting the mock licensing agreement.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Th 8:00 PM-9:50 PM/Room BLC 4	Eve	John Mutchler

## LAW 763 Mass Practice & Procedure [\[Less Detail\]](#)

### Description

This course provides students with a practical understanding of Massachusetts practice and procedure as it relates to criminal litigation. Students will learn practice and procedure from arraignment to post-conviction relief. The course will emphasize the practices and procedures that are most relevant to the daily practice of law and the most common issues that litigants face in Massachusetts courts. Students will develop a useful understanding of how the practice of law is grounded in the Massachusetts Rules of Criminal Procedure as well as relevant statutory and case law authority.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Tu 6:00 PM-7:50 PM/Room BLC D	Eve	Thomas Estes

## LAW 704 Medical Liability Quality [\[Less Detail\]](#)

### Description

This course concentrates on the relationship between the physician and patient. It begins with the state's regulation of health care professionals through licensure and discipline. The course then examines the professional-patient relationship, including duties to treat, confidentiality, and informed consent and. Finally, the course will explore the framework for malpractice suits against health care professionals and the doctrinal and evidentiary dimensions of such litigation. Coverage in this course overlaps with that in LAW 669, Medical Malpractice; students who have completed LAW 669, Medical Malpractice are ineligible to enroll in this course.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	Tu,Th 1:00 PM-2:15 PM/Room online	Day	Barbara Noah

## LAWS986 National Moot Court Team [\[Less Detail\]](#)

### Description

Selected students participate in the National Moot Court Competition. This competition allows students to develop appellate advocacy skills through

## Course Number List

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intellectual rigor, legal research, and persuasive argument. Student competitors will prepare a brief and argue a case, generally concerning statutory or constitutional issues, in the United States Supreme Court. National Moot Court Team. 2 credits fall / 2 experiential learning credits and 1 credit spring / 1 experiential learning credit.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
14	1	<a href="#">View</a>	BA -	TBA	Harris Freeman

## LAWS769 Negotiation, Mediation & Arbitration [\[Less Detail\]](#)

### Description

This course will focus on negotiation and other methods of dispute resolution, with emphasis on negotiated settlement, mediation and arbitration. Negotiation theory and alternative tactics and strategies will be examined, with focus on practical skills by way of example and simulated exercises. Various methods of alternative dispute resolution will be discussed in the context of different areas of legal practice and substantive law. Students will participate in both a simulated negotiation and a simulated mediation. In addition, the course will cover the arbitration process from both a substantive law and practical skills standpoint. Students will have an elective opportunity to write an Arbitrator's Decision and Award as their final paper, based upon the evidentiary submissions in an actual case. Enrollment is limited to 20 students. Students who have taken LAW 609 Negotiation: Strategies & Practice may not enroll in this course. (This is a simulation course and satisfies 2 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	<a href="#">View</a>	W 10:00 AM-11:50 AM/Room BLC 2	Day	Nancy Sykes

## LAW 770 New York Practice and Procedure [\[Less Detail\]](#)

### Description

This course is designed to introduce the New York Court System and its procedure, pursuant to the Civil Practice Law & Rules (CPLR). The concept of jurisdiction in the state will be examined in detail as well as the commencement of a civil action and its interplay with jurisdictional principles, within, and outside New York's boundaries. A variety of issues will then be reviewed, such as service, defects of same, defenses to, and appearances. Important emphasis will be placed on limitations of time in actions, such as intentional torts, and medical malpractice, taking into account laches, tolls, extensions, and interposing other claims.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Tu 8:00 PM-9:50 PM/Room BLC 2	Even	Mark Powers

## LAWS615 Probate Court Practice [\[Less Detail\]](#)

### Description

This is a survey course that will cover three areas of the law involving Probate Court. It will specifically cover Estate Administration, Guardianship/Conservatorship Administration, and Trust Administration, what is required to be filed to get these matters before the Court and how to administer them appropriately. This course will enable the student to be qualified to enter professional work as a beginning probate attorney. The course will provide students with an overall review of the Massachusetts Uniform Probate Code and how it governs these three areas of the law. The course will address what to know before filing petitions and then specifically how to get them admitted into probate. The course will be broken down into three sections, whereby probate estate administration and guardianship/conservatorship administration topics will be covered for approximately 5 weeks and trusts will be covered for approximately 2 to 3 weeks. This is a simulation course and satisfies 2 experiential learning credits. This course is limited to 20 students.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	<a href="#">View</a>	Th 10:00 AM-11:50 AM/Room BLC 1	Day	TBA

## LAW 575 Professional Responsibility [\[Less Detail\]](#)

### Description

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course) This section of Professional Responsibility taught by Prof. Miller offers an option of completing two writing assignments as an alternative to the examination. Satisfactory completion of these assignments (grade of B or better) will also yield two writing credits (one for each assignment). Students who earn writing units will receive them at the close of the semester.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	Tu,Th 2:30 PM-3:45 PM/Room BLC A	Day	Bruce Miller

## LAW 511 Property [\[Less Detail\]](#)

### Description

Starting with the historical evolution of the concepts involved in real and personal property, this course will study the rights and duties of owners and possessors of property, priority of possession or property, and present and future interests in property. This course will also consider issues in landlord and tenant law, evidence of ownership or right to possession, methods of title assurance, commercial and noncommercial transfers of interests in property, the rescission, modification, interpretation and performance of transfer agreements and documents, and private controls on the use of property. This course may also explore conflicts between private ownership of property and community needs, the nature and purposes of types of shared ownership of property, and public controls on the use of property. (Required Course)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
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## Course Number List

## Alphabetical List

01 4 [View](#) M,W 10:30 AM-11:40 AM/Room BLC A, Tu 1:00 PM-2:00 PM/Room BLC A Day Arthur Gaudio

### LAW 600 Public Speaking for Lawyers [\[Less Detail\]](#)

#### Description

Communicating with others, both lawyers and non-lawyers, is a critical skill for attorneys. Lawyers are called upon to make presentations in a variety of settings. In addition to court appearances and presentations to clients, partners, trustees, boards of directors, and professional associations, you will be called upon to make presentations before local and state government entities, city councils and town meetings, and before government agencies and legislative committees. Further, attorneys routinely speak at conferences and address organizations making informative, persuasive and commemorative speeches, introducing speakers, and presenting awards. As attorneys, you are not only expected to be knowledgeable, articulate and versed in protocol but you must always remember that you are first and foremost bound by the Canons of Professional Ethics. Your career and reputation in the community and the profession depends upon your integrity, your credibility, and your ability to speak well. This simulation course is designed to enhance your confidence in your ability to speak publicly by teaching you the fundamentals of making different types of presentations. Students will learn and demonstrate effective preparation and delivery of various presentations typical in the legal profession. The course may also include short writing assignments.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	W 8:00 PM-9:50 PM/Room BLC 1	Eve	Gale Candaras

### LAWS657 Real Estate Development [\[Less Detail\]](#)

#### Description

This course will focus on real estate development using a shopping center and a subdivision/condominium as paradigms. In the course, we will take the development project from the acquisition of land, through financing and construction, and finish with the leasing or transfer of the units. Students will be assigned to law firms of two students each and over the course of the semester each firm will negotiate with another firm three separate aspects of the development process. The firms will draft all the documents appropriate to those transactions and make short presentations on them in class. Students will prepare brief memos journaling their experience. Course grade will be based on the document drafting, journal memos, and presentations. Enrollment limited to 16 students, but the number of students must be divisible by four in order to enable firm assignments and negotiating partners; i.e. number of students may only be 4, 8, 12 or 16. Students may not drop this course after the first class. Prerequisite: LAW 730 Real Estate Finance. (This is a simulation course and satisfies 3 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	<a href="#">View</a>	M,W 1:00 PM-2:15 PM/Room BLC E	Day	Arthur Gaudio

### LAWS947 Real Property Practice Practicum [\[Less Detail\]](#)

#### Description

In addition to the field placement, students attend a regularly scheduled seminar meeting. The first two weeks of the semester involve hands-on training, homework and simulations in title examination and residential real estate closings. Thereafter, the seminar will have required readings and discussions structured and led by the two faculty members and frequently featuring presentations by experts in different aspects of real estate transactions. Prerequisites: Students must have taken 2 or more of the following courses: Land Finance and Transfer, Conveyancing, Real Estate Transactions, Real Estate Finance, Real Estate Development, Land Use Planning, and Landlord-Tenant. A student must successfully complete 28 hours of law studies before enrollment in a clinic. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 2 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	<a href="#">View</a>	BA -	TBA	Robert Statchen

### LAWS946 Real Property Practice Seminar [\[Less Detail\]](#)

#### Description

In the Real Estate Practicum, selected students are placed with real estate practice and real estate practitioners and are required to commit 10 hours per week (two sessions of 5 hours). Externships are done as a member of a two-person team. One member of the team is initially placed with a real estate attorney specializing in residential real estate, the other with an attorney at a title insurance company. Each team member works for six weeks with one attorney or the other and then switches right before spring break. In both placements, students work on a variety of title, closing, contract and related problems and will observe the operation of a law office and the interaction with clients, staff and other real estate professionals (brokers, lenders, appraisers, surveyors). As indicated on the List of Pairings, two team placements are in Springfield; two are in Connecticut (Windsor Locks and Hartford); one is split between Springfield and Hartford. Students enrolled in LAWS947 must also concurrently enroll in LAWS 946, a two-credit seminar, with their semester of fieldwork. Prerequisites: Students must have taken 2 or more of the following 6 courses: Land Finance and Transfer, Conveyancing, Real Estate Transactions, Real Estate Finance, Real Estate Development, Land Use Planning, and Landlord-Tenant. A student must successfully complete 28 hours of law studies before enrollment in a clinic. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course and satisfies 2 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	<a href="#">View</a>	Th 4:00 PM-5:50 PM/Room BLC 4	Day	Robert Statchen

### LAWS990 Rendigs - Products Liability MT CT [\[Less Detail\]](#)

#### Description

Selected students participate in the August A. Rendigs National Products Liability Moot Court Competition designed to explore issues in products liability law through an appellate briefing and argument competition. (3 credits Spring / 3 experiential learning credits.)

## Course Number List

## Alphabetical List

Sections	Section	Credits	Books	Time/Location	D/E	Professor
	35	3	<a href="#">View</a>	BA -	TBA	Julie Steiner

### LAWS944 Small Business Clinic [\[Less Detail\]](#)

#### Description

The Small Business Clinic will provide selected students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Client work will require a minimum of 16 hours of work per week and other course commitments will require an additional four to five hours per week. Students enrolled in LAWS944 must also concurrently enroll in LAWS 945, a two-credit seminar, with their semester of fieldwork. Prerequisites: LAW 551 Business Organizations, Law 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

Sections	Section	Credits	Books	Time/Location	D/E	Professor
	03	4	<a href="#">View</a>	BA -	TBA	Robert Statchen

### LAWS945 Small Business Seminar [\[Less Detail\]](#)

#### Description

In addition to the fieldwork, Small Business Clinic students attend a regularly scheduled weekly seminar meeting. Students are expected to attend two full days of a mandatory orientation prior to the start of the semester. The weekly seminar incorporates business and legal practitioners from the local area. (This course satisfies 2 experiential learning credits.)

Sections	Section	Credits	Books	Time/Location	D/E	Professor
	03	2	<a href="#">View</a>	Tu 6:00 PM-7:50 PM/Room BLC 4	Eve	Robert Statchen

### LAW 760 Trademark Law [\[Less Detail\]](#)

#### Description

This course surveys the legal rules and policies governing how producers of goods and services use trademarks, logos, product designs, and other devices to identify the source of their goods and services in order to protect their good will and prevent confusion in the marketplace. The course focuses primarily on the federal trademark statute and its recent amendments, as applied in both the traditional and electronic marketplaces.

Sections	Section	Credits	Books	Time/Location	D/E	Professor
	03	2	<a href="#">View</a>	M 6:00 PM-7:50 PM/Room BLC A	Eve	TBA

### LAWS991 Transactional Law Moot Court [\[Less Detail\]](#)

#### Description

Selected students participate in the Transactional Lawyering Meet where students work to draft a transactional agreement and to negotiate its provisions with opposing student teams. Student competitors will combine lawyering skills, drafting, knowledge of contract, corporate and other facets of business law and business sense to develop innovative solutions for structuring the transaction. (This course satisfies 3 experiential learning credits.)

Sections	Section	Credits	Books	Time/Location	D/E	Professor
	18	3	<a href="#">View</a>	BA -	TBA	Eric Gouvin

### LAWS777 Transactional Lawyering Seminar [\[Less Detail\]](#)

#### Description

This course emphasizes the thought process and legal skills involved in the practice of transactional law. In this simulation course students will be broken up into "law firms" and will provide legal counsel to a party in a business transaction. One half of the class will represent one side of the transaction and the other half will represent the other side. Using a simulated transaction as the reference point, students will acquire an understanding of the lawyer's role in business transactions and will develop an appreciation of the business and legal issues that arise in transactional practice. As part of the simulation students will be required to interview a client, draft deal documents, and negotiate some deal points. (This is a simulation course and satisfies 2 experiential learning credits.)

Sections	Section	Credits	Books	Time/Location	D/E	Professor
	03	2	<a href="#">View</a>	M 8:00 PM-9:50 PM/Room BLC 1	Eve	V. Johnson

### LAWS681 Trial Methods [\[Less Detail\]](#)

#### Description

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical

## Course Number List



skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal. Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Tu 6:00 PM-7:50 PM/Room MTCT	Eve	Charles Belsky

## LAW 748 Trusts & Estates [\[Less Detail\]](#)

### Description

This course is a study of the inter-vivos and testamentary gratuitous transfer of property, including intestate succession, wills, and trusts. Also discussed are the duties and liability of the fiduciary, the use of charitable donations, and the raising of constructive and resulting trusts. Prerequisite: Law 511 Property

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	<a href="#">View</a>	Tu,Th 8:00 PM-9:15 PM/Room BLC B	Eve	Justin Dion

## LAW 670 UCC Survey [\[Less Detail\]](#)

### Description

This course covers the commercial sale of goods, including the law of secured debt, from the perspective of lawyers who will be representing consumers, small businesses and charitable corporations. The course will focus primarily on the Uniform Commercial Code, Articles 2 and 9. This is an elective that is highly recommended as preparation for the bar exam. Survey course in commercial transactions under the Uniform Commercial Code. Focus is upon the Uniform Commercial Code as a codified body of law with emphasis given to statutory treatment of the law of sales, secured transactions and negotiable instruments.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	<a href="#">View</a>	Tu,Th 6:30 PM-7:45 PM/Room BLC B	Eve	Rene Reich-Graefe

## LAW 749 Workers' Compensation [\[Less Detail\]](#)

### Description

Since as far back as Ancient Rome and Greece, society has compensated injured workers for work-related accidents. This course analyzes the history and the principles of the system for compensating employees for work-related injuries. This course will provide an understanding of the core concepts of Workers' Compensation law and the mechanics of litigating and defending claims for workers' compensation benefits.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	<a href="#">View</a>	Th 8:00 PM-9:50 PM/Room BLC D	Eve	Cheryl Jacques

### Juris Doctor Degree Requirements

[JD Degree Requirements](#)

[JD Plan of Study](#)

### Archived Material

[Fall 2015](#) and [Spring 2016](#) Course Descriptions

[2014-2015 Catalogue](#)

[2013-2014 Catalogue](#)

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